

## CHAPTER 02: LIGHT AND MATTER

## NOTES AND SKETCHES

## 2.1: INFORMATION FROM THE SKIES

**Light and Radiation**

- ◆ Radiation is a method of energy transfer
- ◆ What we call "light" is a small part of a much larger phenomenon
- ◆ A light wave is energy transported from one place to another, without the need for a physical medium

**Wave Motion**

- ◆ A wave is an oscillation in time propagated through space
- ◆ Water wave: Water molecules vibrate up and down. Wave propagates forward as energy is transferred directly from one molecule to the next.
- ◆ Sound wave: Air molecules vibrate back and forth. Wave propagates forward as energy is passed from one molecule to the next by collisions.
- ◆ The wave is not the water, or the air. It is the pattern created by the transfer of energy.

**Parts of a Wave**

- ◆ Period (P): Time for a wave to complete one full cycle of oscillation
- ◆ Frequency (f): Number of complete wave cycles per second ( $f = 1/P$ )
- ◆ Wavelength ( $\lambda$ ): Literally the length of the wave. Measure how long before the pattern repeats.
- ◆ Amplitude (A): Maximum displacement from equilibrium ("height" of wave crest or "depth of trough")
- ◆ Speed (v): Wave speed  $v = \lambda f$

## 2.2: WAVES IN WHAT?

**Wave Behavior**

- ◆ Straight line propagation
- ◆ Diffraction: Wave front bends as a result of obstacle or aperture
- ◆ Interference: Two (or more) waves occupy the same space at the same time

**Interactions Between Charged Particles**

- ◆ Protons are (+), electrons are (—)
- ◆ Charged particles exert forces on each other
- ◆ This is a LOT like gravity, with one important difference: charges can attract (+ attracts —) or repel (+ repels + or — repels —) other charges
- ◆ Electric field is a representation of the effect a charge is going to have on everything around it
- ◆ Stationary charge creates a constant, unchanging E field
- ◆ Moving a charge causes the E field to change

**Electromagnetism**

- ◆ Charge exists: This automatically means it has an E field
- ◆ Charge moves: E field changes and this creates a magnetic (B) field
- ◆ E and B are perpendicular to each other

**Oscillating Fields**

- ◆ Charged particle oscillates, the E and B fields also oscillate
- ◆ Propagation of field through space is the wave
- ◆ Energy is transported: Speed of light  $c = 3 \times 10^8$  km/s

## 2.3: THE ELECTROMAGNETIC SPECTRUM

**Components of Visible Light**

- ◆ ROY G BIV: White light separated into spectrum of colors
- ◆ Red: Longest wavelength (650–700nm), lowest frequency, lowest energy
- ◆ Violet: Shortest wavelength (400–450 nm), highest frequency, highest energy
- ◆ Measure wavelength in nanometers ( $1 \text{ nm} = 10^{-9}\text{m}$ )

## NOTES AND SKETCHES

**The Full Range of Radiation**

- ◆ ROY G BIV is a very small part of much larger electromagnetic (e m) spectrum
- ◆ All forms of e m radiation are exactly the same phenomenon: Vibrating charge creates oscillating E and B fields
- ◆ Difference between radio waves and X-rays is only the frequency of the oscillation
- ◆ Low frequency: Long wavelength, low energy, no danger from exposure (radio, microwave, infrared (IR))
- ◆ Mid-frequency: Shorter wavelength, higher energy (IR, visible, ultraviolet (UV))
- ◆ High frequency: Shortest wavelength, highest energy, exposure is dangerous (UV, X-rays, gamma rays)

**Atmospheric Windows**

- ◆ Astronomical objects emit radiation across the spectrum (not just visible)
- ◆ Not all frequencies are capable of penetrating atmosphere
- ◆ Some frequencies are reflected off the surface of atmosphere (very long wavelength radio waves)
- ◆ Some frequencies are absorbed/scattered by the molecules in the atmosphere (microwave, IR, far UV, x-ray, gamma)
- ◆ This explains both why we have eyes that see only visible light, and why we need space telescopes

**2.4: THERMAL RADIATION****Everything Radiates**

- ◆ If an object is made up of atoms, then it radiates
- ◆ Radiation is the result of vibrating particles: More energy means higher frequency of vibration
- ◆ You are radiating, just not in the visible (you are not glowing...you radiate IR)

**The Blackbody Spectrum****What Exactly is a Blackbody?**

- ◆ A blackbody is a construct: Imagine an object that absorbs absolutely all radiation that hits it (nothing is reflected)
- ◆ To keep a constant temperature, the object must emit as much energy as it absorbs
- ◆ The energy emitted (radiation) is not all at a single frequency: There is a distribution of emitted frequencies

**What Exactly is a Blackbody Curve?**

- ◆ Plot the intensity as a function of frequency
- ◆ Intensity: How much energy emitted at a specific frequency
- ◆ Graph will look like a camel hump: Intensity increases with increasing frequency to some maximum value, then decreases as frequency continues to increase
- ◆ This curve can tell you about the temperature of the object

**The Kelvin Temperature Scale**

- ◆ Temperature measures the average energy per molecule of an object
- ◆ Higher energy per molecule, higher temperature = hotter object
- ◆ Related to Celsius temperature scale: Same size degrees
- ◆  $0\text{ K} \neq 0^\circ\text{C}$ : Celsius scale is relative (references freezing and boiling of water), Kelvin scale is absolute
- ◆  $0\text{ K}$  is as cold as anything could possibly get (all molecular/atomic motion stops)

**The Radiation Laws****Wien's Law**

- ◆ Temperature is directly proportional to frequency: Higher frequency, higher temperature

## NOTES AND SKETCHES

- ◆ An object with blackbody peak in the UV or X-ray spectrum is hotter than an object with a peak in the visible
- ◆ Temperature is inversely proportional to wavelength
- ◆ An object with peak in long wavelength radio spectrum is cooler than object with peak in the visible

**Stefan's Law**

- ◆ Total energy is proportional to (temperature)<sup>4</sup>
- ◆ Total energy means energy per area per second
- ◆ T<sup>4</sup>: Means that small change in temperature yields a big change in amount of energy radiated
- ◆ You only need a 20% increase in temperature to double the radiation output

**Astronomical Applications**

- ◆ Spectrum reveals temperature
- ◆ Temperature reveals type of object

**2.5: SPECTROSCOPY****Continuous Spectrum**

- ◆ Use a prism to separate white light into ROY G BIV
- ◆ You will see colors blend, no gaps, no spaces: Continuous spectrum
- ◆ A spectrum that is not continuous is telling you something

**Emission Lines**

- ◆ Instead of continuous spectrum, you see very narrow lines widely separated
- ◆ Source does not emit all frequencies, only very specific frequencies
- ◆ Different sources will emit different frequencies

**Absorption Lines**

- ◆ You see a continuous spectrum with missing pieces: narrow black lines interrupt continuity
- ◆ Original source may be emitting continuous spectrum, but something is absorbing certain very specific frequencies
- ◆ A different "something" will absorb different frequencies

**Kirchhoff's Laws**

- ◆ Solids, liquids, and dense gases emit a continuous spectrum
- ◆ Low-density hot gas: Emission spectrum. Lines depend on the composition of gas
- ◆ Low-density cool gas: Absorption spectrum. Absorption lines depend on composition
- ◆ Same composition, same lines: Hot gas will form emission lines at same frequencies as cool gas will form absorption lines

**Astronomical Applications**

- ◆ Composition: What is it made of?
- ◆ Abundance: How much (by comparison) of this and that?
- ◆ Discovery: Once you have identified all the lines you know for sure, what's left over? New patterns reveal new compositions (elements, compounds)

**2.6: FORMATION OF SPECTRAL LINES****Atomic Structure****Bohr Model**

- ◆ Nucleus (protons & neutrons) at center, electrons (e<sup>-</sup>) orbit like tiny planets in circles around nucleus
- ◆ The rules for electron orbits are very strict: How many e<sup>-</sup> per orbit are allowed, exactly where orbit can exist
- ◆ Electrons can move (jump) from one orbit to another, but cannot exist anywhere in between
- ◆ This model is not rigorously correct, but a useful visual tool for examining spectra formation non-mathematically

## NOTES AND SKETCHES

**Orbits and Energy**

- ◆ To move from one orbit to another, an  $e^-$  needs energy
- ◆ To move from a low energy (closer) orbit to a higher one,  $e^-$  must absorb some energy
- ◆ To move from high (far) to lower energy orbit,  $e^-$  will give up energy
- ◆ The amount of energy is very, very, very precise: You need the exact quantum of energy to jump
- ◆ What this amount of energy depends on what type of atom you have and what jump the  $e^-$  wants to make

**The Particle Nature of Radiation****A Photon is a Particle of Light**

- ◆ Photons are massless particles of light which have a specific frequency (and hence a specific energy)
- ◆ The quantum of energy carried by a photon is proportional to frequency:  $E = hf$
- ◆ Frequency also determines wavelength, and hence the color of the photon

**Photons In**

- ◆ A continuous spectrum of  $e^-$  radiation strikes a cloud of low density, cool gas
- ◆ The individual electrons of the individual atoms grab a convenient passing photon
- ◆ The photons grabbed will only correspond to exactly the frequency/energy to jump the  $e^-$  to a higher orbit
- ◆ Some  $e^-$  will jump from  $0 \rightarrow 1$ , or maybe  $0 \rightarrow 2$ , or maybe  $1 \rightarrow 2$ : depends on what color photon the  $e^-$  grabs
- ◆ The rest of the light passes through the cloud of gas unimpeded
- ◆ Light from source emerges with some specific frequencies missing: Absorption spectrum

**Photons Out**

- ◆ Our cloud of gas has now absorbed energy, so it is hotter than it was (let's turn off our imaginary source from the last example)
- ◆ Individual atoms now have electrons that are in excited states: They have jumped up to higher energy orbits
- ◆ The electrons won't stay excited: They want to return to lower energy (ground) state
- ◆ To jump back down, an  $e^-$  will emit a photon having exactly the amount of energy it has to get rid of to return  $1 \rightarrow 0$  or  $2 \rightarrow 0$  or  $2 \rightarrow 1$  or whatever
- ◆ Cloud is now emitting radiation of only certain specific frequencies: Emission spectrum

**The Spectrum of Hydrogen**

- ◆ Hydrogen atom = one proton + one electron
- ◆ You would think that an atom with only one electron would not have much of a spectrum
- ◆ A single electron may absorb and emit multiple photons
- ◆ One electron: Absorb a single photon to jump from ground (0) to second excited state (2)
- ◆ Emission can be a single photon having the original amount of energy to go back  $2 \rightarrow 0$
- ◆ Emission can be multiple (cascade): Emit one photon to drop  $2 \rightarrow 1$ , emit another photon to drop  $1 \rightarrow 0$

**More Complex Spectra**

- ◆ Different atoms require different amounts of energy to transition
- ◆ Hydrogen  $0 \rightarrow 1$  transition absorbs 121.6nm photon
- ◆ Helium  $0 \rightarrow 1$  transition absorbs 164nm photon
- ◆ Why would a helium electron need less energy? Because there's another  $e^-$  in that 0 orbit with it already...
- ◆ Every single element has a unique atomic structure, which means that the transitions will require unique amounts of energy

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- ◆ There may be coincidences where two different elements have two different transitions which require almost identical energy

**2.7: THE DOPPLER EFFECT****Motion Affects Perception**

- ◆ If source does not move, and observer is also stationary, then there is no change in perception
- ◆ Introduce motion: Either source and observer get closer together, or they get farther apart
- ◆ Does not matter which thing moves (maybe both are moving), just what happens to their separation

**Doppler Effect**

- ◆ If there is relative motion, the observer perceives a change in frequency of the wave
- ◆ This happens with any kind of wave: Sound wave, e m wave, whatever
- ◆ The source does not change the frequency it is emitting; the effect is purely one of perception

**Red Shift**

- ◆ If the source and observer get farther apart, observer perceives decrease in frequency
- ◆ Lower frequency means longer wavelength (so visible light would be shifted toward red)
- ◆ All frequencies are equally affected, not just visible

**Blue Shift**

- ◆ Source and observer get closer together, observer perceives an increase in frequency
- ◆ Higher frequency means shorter wavelength
- ◆ All frequencies are equally affected, not just visible

**Using Doppler to Measure Speed**

- ◆ Ratio of frequencies related to ratio of velocities
- ◆  $(\text{true } f)/(\text{perceived } f) = 1 + (\text{relative speed})/(\text{wave speed})$
- ◆ Relative speed will be (+) when object recedes from observer (distance increases)
- ◆ Relative speed will be (−) when object approaches observer (distance decreases)
- ◆ Direction of relative speed is always radial (directly toward or away)
- ◆ Doppler does not measure transverse (sideways) velocities

**2.8: SPECTRAL-LINE ANALYSIS****What Spectra Tell You**

- ◆ Composition: Specific lines always associated with specific atoms or molecules
- ◆ Abundance: Compare quantities of atom A with atom B by comparing intensities of lines
- ◆ Temperature: Blackbody curve
- ◆ Radial Velocity: Doppler shift
- ◆ Rotation Rate: A more complex look at Doppler
- ◆ Pressure: Causes broadening of spectral lines
- ◆ Magnetic Field: A strong field can cause lines to split