

Codename \_\_\_\_\_ Transitions, Test 2

(Do not put your name on the test; write your name and codename on the code sheet)

1) Show that for all  $n \in \mathbb{Z}_{\geq 1}$ :

$$\sum_{i=1}^n i \cdot 2^i = 2 + (n-1)2^{n+1}$$

2) Let  $A$  be the set of all people. Choose ONE of the following relations and show that it is an equivalence relation:

$R_1$  is the relation on  $A$  such that  $xRy$  if and only if  $x$  and  $y$  have the same shoe size.

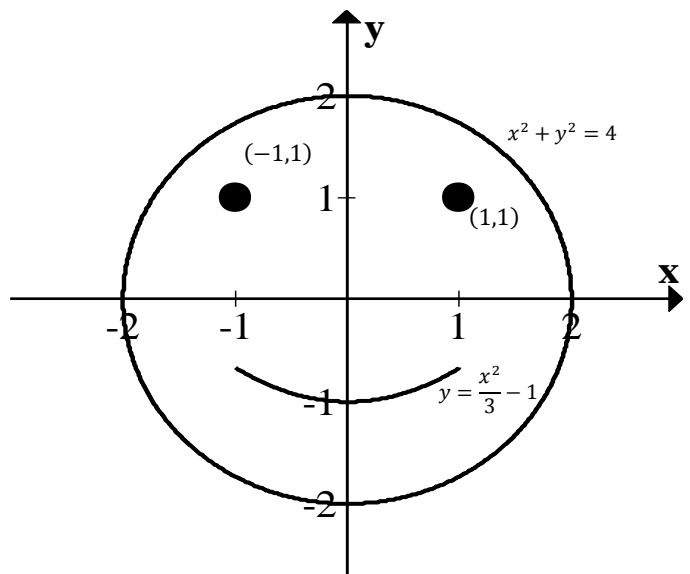
$R_2$  is the relation on  $A$  such that  $xRy$  if and only if  $x$  and  $y$  are either both male, or both female.

3) Let  $f: \mathbb{Z} \rightarrow \mathbb{R}$  be the relation given by  $f(x) = \sqrt{x}$  when possible. Sketch a graph of  $f$  then prove or disprove that  $f$  is a function.

4) Let  $f: \mathbb{R} \rightarrow \mathbb{C}$  be the relation given by  $f(x) = \sqrt{x}$ . Prove or disprove that  $f$  is a function.

5) Let  $f: \mathbb{R} \rightarrow \mathbb{C}$  be the relation given by  $f(x) = \pm\sqrt{x}$ . Prove or disprove that  $f$  is a function.

6) Let  $R$  be the graph of the entire smiley face below. Is  $R$  a relation? If so what is it as a set? If not, why not?



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7) Let  $f: \mathbb{R} \rightarrow \mathbb{R}$  be the function given by  $f(x) = 2x + 4$ . Sketch a graph of  $f$  and prove or disprove that  $f$  is one-to-one.

8) Let  $f: \mathbb{R} \rightarrow \mathbb{R}$  be the function given by  $f(x) = 2x + 4$ . Prove or disprove that  $f$  is onto.

9) Let  $A$  be a set, and define a binary relation  $\times$  on  $A$ . (For example,  $\mathbb{R}$  and addition satisfy this). Now suppose that  $\times$  is actually associative:  $a \times b \times c$  is unambiguous in that  $(a \times b) \times c = a \times (b \times c)$  for all  $a, b, c \in A$ . Sketch a proof of the fact that for any  $n \in \mathbb{Z}_{\geq 3}$ :

$a_1 \times a_2 \times \cdots \times a_n$  is unambiguous.

Consider the following function diagram:

$$\begin{array}{ccccc}
 \mathbb{R} & \xrightarrow{f_1} & \mathbb{R} & \xrightarrow{f_2} & \mathbb{R} \\
 f_3 \downarrow & \cup & \downarrow f_4 & & \downarrow f_5 \\
 \mathbb{Q} & \xrightarrow{f_6} & \mathbb{Z} & \xrightarrow{f_7} & \mathbb{R}
 \end{array}$$

10) Find functions  $f_1, f_2, \dots, f_7$  such that the diagram is commutative in the left square, but not in the right square.

$$f_1(x) =$$

$$f_2(x) =$$

$$f_3(x) =$$

$$f_4(x) =$$

$$f_5(x) =$$

$$f_6(x) =$$

$$f_7(x) =$$

11) Is it true that  $f_4 \circ f_1 = f_6 \circ f_3$ ? Why?

12) Is it true that  $f_5 \circ f_2 = f_7 \circ f_4$ ? Why?

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Let  $A$  be the set of all monomials involving the variables  $x$  and or  $y$ . (A monomial is a term consisting of variables to nonnegative integer powers, all multiplied by each other).

For example, the following are all such monomials:

$$x \quad x^6 \quad xy^2 \quad x^{240}y$$

As a nonexample, the following are not elements of  $A$ :

$$2x \quad xy^2z^7t \quad x^{-1}y \quad x^{2.5}$$

Define the total degree,  $d$ , of a monomial as the sum of the exponents.

For example  $d(xy^7) = 8$  while  $d(x^4y^2) = 6$ .

Finally, for monomials  $a_1$  and  $a_2$ , define the relation  $<$  on  $A$  via  $a_1 < a_2$  if and only if one of the following is satisfied:

$$d(a_1) < d(a_2)$$

OR

$d(a_1) = d(a_2)$  and the degree of  $x$  in  $a_1$  is less than the degree of  $x$  in  $a_2$ .

As one last step, define  $\preceq$  as " $<$  or  $=$ ".

13) Fill in each of the following boxes with either  $\preceq$  or  $\succeq$ :

$$x^2y^6 \quad \square \quad x^3y^6$$

$$x^2y^6 \quad \square \quad x^3y^5$$

$$x^2y^6 \quad \square \quad x^1y^7$$

Prove or disprove each of the following: (Use the back page and clearly label each problem)

14)  $\preceq$  is reflexive.

15)  $\preceq$  is symmetric.

16)  $\preceq$  is antisymmetric.

17)  $\preceq$  is transitive.

18) All elements of  $A$  are comparable under  $\preceq$ .

19)  $\preceq$  is an equivalence relation.

20)  $\preceq$  is a total ordering.