

Define a relation  $R$  on the integers via:

$$aRb \text{ iff } a \text{ and } b \text{ have the same digit in the } 10\text{'s place.}$$

1) Give five examples of pairs of numbers that are related.

$$42R40, 7R(-3), 24R123, 2202R32407, 16R112, 4R4$$

2) Give five examples of pairs of numbers that are not related.

$$42\cancel{R}50, 7\cancel{R}(-13), 24\cancel{R}143, 2202\cancel{R}32417, 16\cancel{R}162, 4\cancel{R}14$$

3) Prove that  $R$  is an equivalence relation.

Reflexive:

Let  $x$  be an integer. Then all of the digits of  $x$  are the same as the digits of itself, in particular in the 10's place. Hence  $R$  is reflexive.

Symmetric:

Let  $x$  and  $y$  be integers such that  $xRy$ . That means that  $x$  and  $y$  have the same digit in the 10's place, so clearly  $y$  and  $x$  do as well. That is,  $yRx$ .

Transitive:

Let  $x, y, z$  be integers such that  $xRy$  and  $yRz$ . This means that  $x$  and  $y$  have the same digit in the 10's place, and  $y$  and  $z$  have the same digit in the 10's place. Whatever digit that is, it is the digit that is in  $y$ 's 10's place, so  $x$  and  $z$  have the same digit in the 10's place. That is,  $xRz$ .

Because  $R$  is reflexive, symmetric, and transitive, it is an equivalence relation.

4) Write down one equivalence class.

$$\overline{10} = \{x \in \mathbb{Z} \mid x \text{ has a } 1 \text{ in the } 10\text{'s digit}\}$$

5) Write down the collection of all equivalence classes.

$$\{\overline{0}, \overline{10}, \overline{20}, \overline{30}, \overline{40}, \overline{50}, \overline{60}, \overline{70}, \overline{80}, \overline{90}\}$$