Codename _____

(Do not put your name on the test; write your name and codename on the code sheet)

1) Prove that for all $n \in \mathbb{Z}_{\geq 1}$:

$$\sum_{i=1}^{n} i(i+1) = \frac{n(n+1)(n+2)}{3}$$

We shall prove this using induction on n.

Base Case: n = 1

$$\sum_{i=1}^{1} i(i+1) = 1 \cdot (1+1) = 2 = \frac{2 \cdot 3}{3} = \frac{1(1+1)(1+2)}{3}$$

Induction Hypothesis: Assume for some $k \in \mathbb{Z}_{\geq 1}$:

$$\sum_{i=1}^{k} i(i+1) = \frac{k(k+1)(k+2)}{3}$$

Induction Step:

$$\sum_{i=1}^{k+1} i(i+1) = \sum_{i=1}^{k} i(i+1) + (k+1)(k+2)$$
$$= \frac{k(k+1)(k+2)}{3} + (k+1)(k+2)$$
$$= \frac{k(k+1)(k+2)}{3} + \frac{3(k+1)(k+2)}{3}$$
$$= \frac{(k+1)(k+2)[k+3]}{3}$$

Therefore by induction we have proven that for all $n \in \mathbb{Z}_{\geq 1}$:

$$\sum_{i=1}^{n} i(i+1) = \frac{n(n+1)(n+2)}{3}.$$

2) Define a relation R on $(\mathbb{Z} - \{0\}) \times (\mathbb{Z} - \{0\})$ via (a, b)R(c, d) iff the following is true: ad = bc

a) Give an example of two elements that are related, and another example of two elements that are not related. Ask Dr. Beyerl if they're correct. (This is so that you don't try to make a proof without first getting a feel for the objects you're working with)

(4,8)R(3,6), but (1,2)R(2,3)

b) Prove that *R* is an equivalence relation.

Reflexive: We need to prove that for all $A \in (\mathbb{Z} - \{0\}) \times (\mathbb{Z} - \{0\})$, *ARA*. Let $A \in (\mathbb{Z} - \{0\}) \times (\mathbb{Z} - \{0\})$. Without loss of generality we can write A as A = (a, b) where $a, b \in \mathbb{Z} - \{0\}$. Clearly ab = ba, so we can conclude that (a, b)R(a, b). Therefore *ARA*.

Symmetric: We need to prove: if (a, b)R(c, d), then (c, d)R(a, b)Assume that (a, b)R(c, d) where $(a, b), (c, d) \in (\mathbb{Z} - \{0\}) \times (\mathbb{Z} - \{0\})$. $\therefore ad = bc$ $\therefore bc = ad$ $\therefore cb = da$ $\therefore (c, d)R(a, b)$

Transitive: We need to prove: if (a, b)R(c, d) and (c, d)R(e, f), then (a, b)R(e, f). Assume (a, b)R(c, d) and (c, d)R(e, f) where $(a, b), (c, d), (e, f) \in (\mathbb{Z} - \{0\}) \times (\mathbb{Z} - \{0\})$. Thus ad = bc and cf = de.

Then rearranging both of these to get *c* and *d* on the same side of the equation we get:

$$\frac{a}{b} = \frac{c}{d}$$
 and $\frac{c}{d} = \frac{e}{f}$

Thus $\frac{a}{b} = \frac{e}{f}$ and so af = eb which means (a, b)R(e, f).

Therefore R is reflexive, symmetric, and transitive: it is an equivalence relation.

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3) Let *S* be any set. Define a relation on $\mathcal{P}(S)$ via *ARB* iff $A \cap B \neq \emptyset$.

Prove or disprove each of the following:

a) R is reflexive.

R is not reflexive because $\emptyset \in \mathcal{P}(S)$, so if we take $A = \emptyset, A \cap A = \emptyset$, so $A \not\models A$.

b) R is symmetric

Suppose that *ARB*, then $A \cap B \neq \emptyset$. Thus $B \cap A \neq \emptyset$ and so *BRA*.

c) R is antisymmetric

R is not necessarily antisymmetric. We shall construct a counterexample. Let $S = \{1,2,3\}, A = \{1,2\}, B = \{2,3\}$. Then *ARB*, and *BRA*, but $A \neq B$.

d) R is transitive

R is not necessarily transitive. We shall construct a specific counterexample. Let $S = \{1,2,3,4\}, A = \{1,2\}, B = \{2,3\}, C = \{3,4\}$. Then *ARB*, and *BRC*, but *A* $\not R$ *C*.

e) R is total

R is not necessarily total. We shall construct a specific counterexample. Let = $\{1,2,3\}$, $A = \{1,2\}$, $B = \{3\}$. Then neither $A \not A$, nor is $B \not A$. 4) Show that the function below is one-to-one.

$$f: \mathbb{R} \to \mathbb{R}$$
$$x \mapsto 9x - 2$$

Let $x, z \in \mathbb{R}$ and assume that f(x) = f(z).

$$\therefore 9x - 2 = 9z - 2$$
$$\therefore 9x = 9z$$
$$\therefore x = z$$

Therefore f is one-to-one.

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5) Show that the function below is onto.

$$f: \mathbb{R} \to \mathbb{R}$$
$$x \mapsto 9x - 2$$

Assume $y \in \mathbb{R}$. Then choose $x = \frac{y+2}{9}$, and we get:

$$f(x) = 9\left(\frac{y+2}{9}\right) - 2$$
$$= y + 2 - 2$$
$$= y$$

Therefore f is onto.

6) A <u>binomial</u> is a mathematical expression with two terms. In this problem we will work with the variable x and constants. A binomial is an expression of the form:

ax + b

where $a, b \in \mathbb{R}$.

a) Give 5 examples of expressions that are binomials

$$x + 2$$

 $3x - 5$
 $14x + \pi$
 $-2.3x + 7$
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b) Give 5 examples of expressions that are not binomials

$$x^{2}$$

$$\sqrt{x} + 2$$

$$1/x$$

$$14x + 2 + x^{-1}$$

$$ix + 2$$

Now define an ordering on binomials via: $ax + b \leq cx + d$ iff: one of the conditions are satisfied:

1) *a* < *c*

OR

b) a = c and $b \leq d$

Show that \leq is a linear ordering.

Reflexive:

Let ax + b be an arbitrary binomial. Note that a = a and $b \le b$ so $ax + b \le ax + b$.

Antisymmetric:

Assume that $ax + b \le cx + d$ and $cx + d \le ax + b$ where ax + b and cx + d are binomials. Note that we cannot have a < c because then $cx + d \le ax + b$ would not be true. Thus a = c and $b \le d$. On the other hand we similarly obtain c = a and $d \le b$. Therefore a = c and b = d, so ax + b = cx + d.

Transitive:

Assume that $a_1x + b_1 \leq a_2x + b_2$ and $a_2x + b_2 \leq a_3x + b_3$ where $a_ix + b_i$ are binomials. There are several cases: Case 1: $a_1 < a_2$ and $a_2 < a_3$. Case 2: $a_1 < a_2$ and $a_2 = a_3$. Case 3: $a_1 = a_2$ and $a_2 < a_3$.

In each of cases 1-3, $a_1 < a_3$ so $a_1x + b_1 \leq a_3x + b_3$.

Case 4: $a_1 = a_2$ and $a_2 = a_3$. In this case we know that also $b_1 \le b_2$ and $b_2 \le b_3$. Hence $b_1 \le b_3$ and so we know that $a_1x + b_1 \le a_3x + b_3$.

Total:

Let ax + b and cx + d be binomials. If $a \neq c$ then either a < c or c < a. Each of these gives, respectively, $ax + b \leq cx + d$ and $cx + d \leq ax + b$.

On the other hand, if a = c, then either $b \le d$ or $d \le b$ (maybe both). Each of these also gives, respectively, $ax + b \le cx + d$ and $cx + d \le ax + b$.

Hence R is reflexive, antisymmetric, transitive, and total. Therefore R is a linear ordering.