Part 1: True or False. Circle the correct answer.

(10 points each)

Name

Let *R* be the relation on \mathbb{Z} given by xRy iff $(x + y)^2 = x^2 + y^2$

- T or F 1) R is reflexive.
- T or F 2) *R* is symmetric.
- T or F 3) R is antisymmetric.
- T or F 4) *R* is transitive.
- T or F 5) R is an equivalence relation.
- T or F 6) R is a partial order relation.

Let *S* be the relation on the set of real polynomials with variable *x* given by fSg iff $f(0) \ge g(0)$

- T or F 7) S is reflexive.
- T or F 8) S is symmetric.
- T or F 9) S is antisymmetric.
- T or F 10) S is transitive.
- T or F 11) S is an equivalence relation.
- T or F 12) S is a partial order relation.

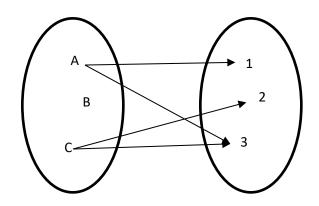
Let A be a set and R a relation on A.

- T or F 13) If R is an equivalence relation, it creates a partition of A.
- T or F 14) If R is an partial order relation, it generalizes the idea of inequality, "<"
- T or F 15) If P is a partition of A, then R creates the sets given by P
- T or F 16) *R* cannot be both symmetric and antisymmetric.

Part 2: Definitions and Concepts

(20 points each)

17) For the relation diagram below, write out the relation as a set.



18) Perform the following operations in $\mathbb{Z}_{50}.$

 $40 + 25 \equiv$

 $15-40 \equiv$

19) Find $7\cdot 8\ mod\ 50.$

20) Solve the equation below in $\mathbb{Z}_{50}.$

 $17x \equiv 1$

21) Find all "square roots of 1" mod 8.

22) Solve the equation below.

 $3x + 12 \equiv 34 \mod 20$

Part 3: Proofs

NOTE: This test may be a little long. Hence you may skip TWO of the proofs by writing "Skip". However, if you have extra time you can gamble for extra credit: for each attempted proof beyond 2, you will receive a -60 point penalty along with whatever point(s) you earn on that problem.

23) Let *R* be the relation on the set $\{A, B\} \times \mathbb{R}$ given by $(x_1, y_1)R(x_2, y_2)$ iff: both $x_1 = x_2$ and $y_1 \le y_2$ or both $x_1 = A$ and $x_2 = B$

It is a fact that R is a partial order relation. Below is part of that proof. Fill in the missing details. (100 points)

<i>Claim:</i> Line	<i>R is antisymmetric.</i> Statements	Reasoning
(1)	$(x_1, y_1)R(x_2, y_2)$	Premise
(2)		Premise
Case 1: $x_1 = x_2$: (3) $y_1 \le y_2$		
(4)	$y_2 \le y_1$	
(5)	$y_1 = y_2$	The antisymmetric property of ${\mathbb R}$ applied to lines 3 and 4.

Case 2: $x_1 \neq x_2$:

(6) This case is not possible because either line (1) or line (2) would be false.

(7)	$(x_1, y_1) = (x_2, y_2)$	Rephrase the conclusion from case (1), while case (2) was impossible.
(8)	R is antisymmetric	The definition of antisymmetric applied to lines (1), (2), and (7)

24) Prove the statement below for all $n \ge 1$

$$\sum_{j=1}^{n} j(j+1) = \frac{n(n+1)(n+2)}{3}$$

(100 points)

25) Prove the statement below for all $n \ge 6$.

 $n^3 < n!$

(100 points)

26) Prove the statement below for all $n \ge 1$.

$$5|11^n - 6$$

(100 points)