Throughout the test, unless otherwise specified, you may assume P, Q, and R are statements, x, y, and zare real numbers, *m*, *n*, *r* and *s* are integers.

Part 1: Basic Knowledge

1) Give a precise definition of an <u>odd</u> integer. (5 points)

2) Give a precise definition of an open statement. (5 points)

3) Answer each of the following. (1 points each)

- T F a) This is a universal statement: Every cat has nine lives.
- T F b) This is a universal statement: Fluffly has nine lives.
- T F c) This is a universal statement: Whenever fluffy falls, she expends a life.
- T F d) This is an existential statement: If you score an A, you have done well.
- T F e) This is an existential statement: There is somebody that has scored an A.
- T F f) This is an existential statement: Michael scored an A.
- T F g) $P \Rightarrow Q$ is equivalent to $Q \Rightarrow P$
- T F h) $P \Rightarrow Q$ is equivalent to $\sim Q \Rightarrow \sim P$
- T F i) $P \Rightarrow Q$ is equivalent to $\sim P \Rightarrow \sim Q$
- T F j) $P \lor \sim P$

Part 2: Basic Skills and Concepts (5 points each, 20 points total)

4) Give the complete truth table for $P \Rightarrow \sim (Q \lor P)$.

5) Simplify $\sim (P \land (P \Rightarrow Q))$ so that negations are applied only to individual statements.

6) Answer each of the following. A true/false question is true if it is *always* true and false if it is *ever* false. (1 points each)

T F a) If x > 0, then |x| = xT F b) If x < 0, then |x| = -xT F c) $|x| \ge 0$

- T F d) If I know a statement is true, it must be true.
- T F e) If a statement is true, some person must know it is true.
- T F f) Mathematics proves a "God" exists because there must be must be some being that knows the truth value of all statements. We call that being "God".
- T Fg) $\forall_{x \in \mathbb{R}} \forall_{y \in R} (x + y = 5)$
- T Fh) $\forall_{x \in \mathbb{R}} \exists_{y \in R} (x + y = 5)$
- T Fi) $\exists_{x \in \mathbb{R}} \forall_{y \in R} (x + y = 5)$
- T F j) $\exists_{x \in \mathbb{R}} \exists_{y \in R} (x + y = 5)$

Part 3: Proofs (10 points each, 60 points total)

7) Prove that for all integers $n,\,1$ divides n. That is, $\forall_{n\in\mathbb{Z}}(1|n)$

8) Let x and y be integers. Prove that if x is odd and y is even, then 3x + 4y is odd.

9) Let x be a real number. Prove that if x is rational, then twice x is also rational. That is, $x \in \mathbb{Q} \Rightarrow 2x \in \mathbb{Q}$ 10) Let x be a real number. If $x^3 + 2x^2 < 0$, then 2x + 5 < 11

11) Consider this supposed theorem: "If n is even, then lightsabers are real". We may have a difficult time proving this theorem, but it is hopefully pretty clear what the first two lines and last line of such a proof would likely be. Fill in those blanks below. You need not provide justification.

Proof that if *n* is even, then lightsabers are real

Now suppose we have a difficult time proving this theorem, so we turn to the *contrapositive*! We may still have a difficult time proving the theorem, but again it should be clear what the first and last two lines of such a proof would likely be. Fill in those blanks below. You need not provide justification.

Proof that if n is even, then lightsabers are real

2-point Bonus: What should would 12 in the above proof likely be?

12)_____