

Part 1: Basic Knowledge (5 points each, 10 points total)

1) What does it mean for $a \equiv_n b$? State the definition.

$$n|b - a$$

2) What does it mean addition to be well defined mod n ? State the definition.

$$\text{If } a_1 \equiv_n a_2 \text{ and } b_1 \equiv_n b_2, \text{ then } a_1 + b_1 \equiv_n a_2 + b_2.$$

Or equivalently,

$$\text{If } [a_1]_n = [a_2]_n \text{ and } [b_1]_n = [b_2]_n, \text{ then } [a_1 + b_1]_n = [a_2 + b_2]_n.$$

Part 2: Basic Skills and Concepts (5 points each, 20 points total)

3) Find $3 \cdot 6 - 4 \pmod{10}$.

$$18 - 4 \equiv 14 \equiv 4$$

4) Solve $3x \equiv 5 \pmod{7}$.

$$x \equiv 4$$

5) Solve $3x \equiv 6 \pmod{12}$.

$$x \equiv 2, 6, 10$$

6) What is $[5]_{20}$? No words please. Just math.

$$[5]_{20} = \{\dots, 5, 25, 45, \dots\}$$

Part 3: Proofs (50 points total)

7) Prove that $[5]_{10} \cap [6]_{10} = \emptyset$

(It is not enough to write them down and point to it, though that would get you partial credit. *Prove* that they have nothing in common, please!)
(10 points)

Suppose $x \in [5]_{10} \cap [6]_{10}$.

$$\therefore x \in [5]_{10}$$

$$\therefore x = 10k + 5 \text{ for some } k \in \mathbb{Z}$$

$$\therefore x \in [6]_{10}$$

$$\therefore x = 10l + 6 \text{ for some } l \in \mathbb{Z}$$

$$\therefore 10k + 5 = 10l + 6$$

$$\therefore 10k - 10l = 6 - 5 = 1$$

$$\therefore 10|1$$

This is a contradiction. Therefore $x \notin [5]_{10} \cap [6]_{10}$

Because x was arbitrary, $[5]_{10} \cap [6]_{10} = \emptyset$

OR

$[5]_{10}$ and $[6]_{10}$ are both equivalence classes mod 10. By previous theorem, equivalence classes form a partition, which are inherently disjoint. Therefore $[5]_{10} \cap [6]_{10} = \emptyset$.

8) Prove the equality below for all integers $n \geq 1$. (20 points)

$$\sum_{l=1}^n \frac{1}{(2l-1)(2l+1)} = \frac{n}{2n+1}$$

Base Case:

$$\begin{aligned} \sum_{l=1}^1 \frac{1}{(2l-1)(2l+1)} &= \frac{1}{(1)(3)} = \frac{1}{3} \\ \frac{1}{2 \cdot 1 + 1} &= \frac{1}{3} \\ \therefore \sum_{l=1}^1 \frac{1}{(2l-1)(2l+1)} &= \frac{1}{2 \cdot 1 + 1} \end{aligned}$$

Assume $\sum_{l=1}^k \frac{1}{(2l-1)(2l+1)} = \frac{k}{2k+1}$ for some $k \in \mathbb{Z}$

$$\begin{aligned} \sum_{l=1}^{k+1} \frac{1}{(2l-1)(2l+1)} &= \sum_{l=1}^k \frac{1}{(2l-1)(2l+1)} + \frac{1}{(2(k+1)-1)(2(k+1)+1)} \\ &= \frac{k}{2k+1} + \frac{1}{(2k+1)(2k+3)} \\ &= \frac{k(2k+3)}{(2k+1)(2k+3)} + \frac{1}{(2k+1)(2k+3)} \\ &= \frac{k(2k+3) + 1}{(2k+1)(2k+3)} \\ &= \frac{2k^2 + 3k + 1}{(2k+1)(2k+3)} \\ &= \frac{(2k+1)(k+1)}{(2k+1)(2k+3)} \\ &= \frac{(k+1)}{(2k+3)} \\ &= \frac{(k+1)}{(2(k+1)+1)} \end{aligned}$$

Therefore by induction, $\sum_{l=1}^n \frac{1}{(2l-1)(2l+1)} = \frac{n}{2n+1}$ for all $n \in \mathbb{N}$.

9) Prove the inequality below for all integers $n \geq 2$. (20 points)
 $n! < n^n$

Base Case:

$$2! = 2 < 4 = 2^2$$

Assume $k! < k^k$ for some integer $k \geq 2$.

$$(k + 1)! = (k + 1)k! < (k + 1)k^k < (k + 1) \cdot (k + 1)^k = (k + 1)^{k+1}$$

Therefore $n! < n^n$ for all $n \in \mathbb{N}$.

Part 4: Review (20 points total)

10) Find $\{3,4,5,6,7\} - \{2,3,4,5\}$

(5 points)

$\{6,7\}$

11) What is the truth table for $P \Rightarrow Q$?

(5 points)

P	Q	$P \Rightarrow Q$
T	T	T
T	F	F
F	T	T
F	F	T

12) Prove that if x and y are both rational, then $x + y$ is rational.
(10 points)

Assume $x, y \in \mathbb{Q}$. Then $x = \frac{a}{b}$ and $y = \frac{c}{d}$ for some $a, b, c, d \in \mathbb{Z}$. Therefore:

$$x + y = \frac{a}{b} + \frac{c}{d} = \frac{ad}{bd} + \frac{cb}{bd} = \frac{ad + cb}{bd} \in \mathbb{Q}$$