

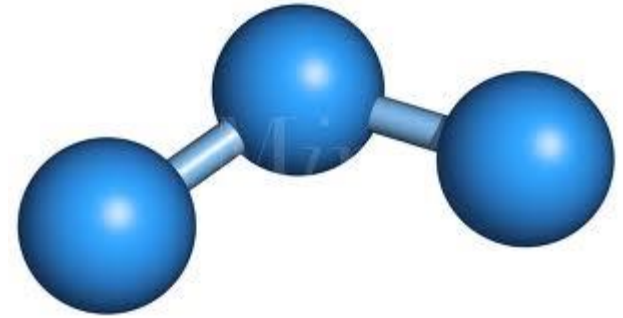
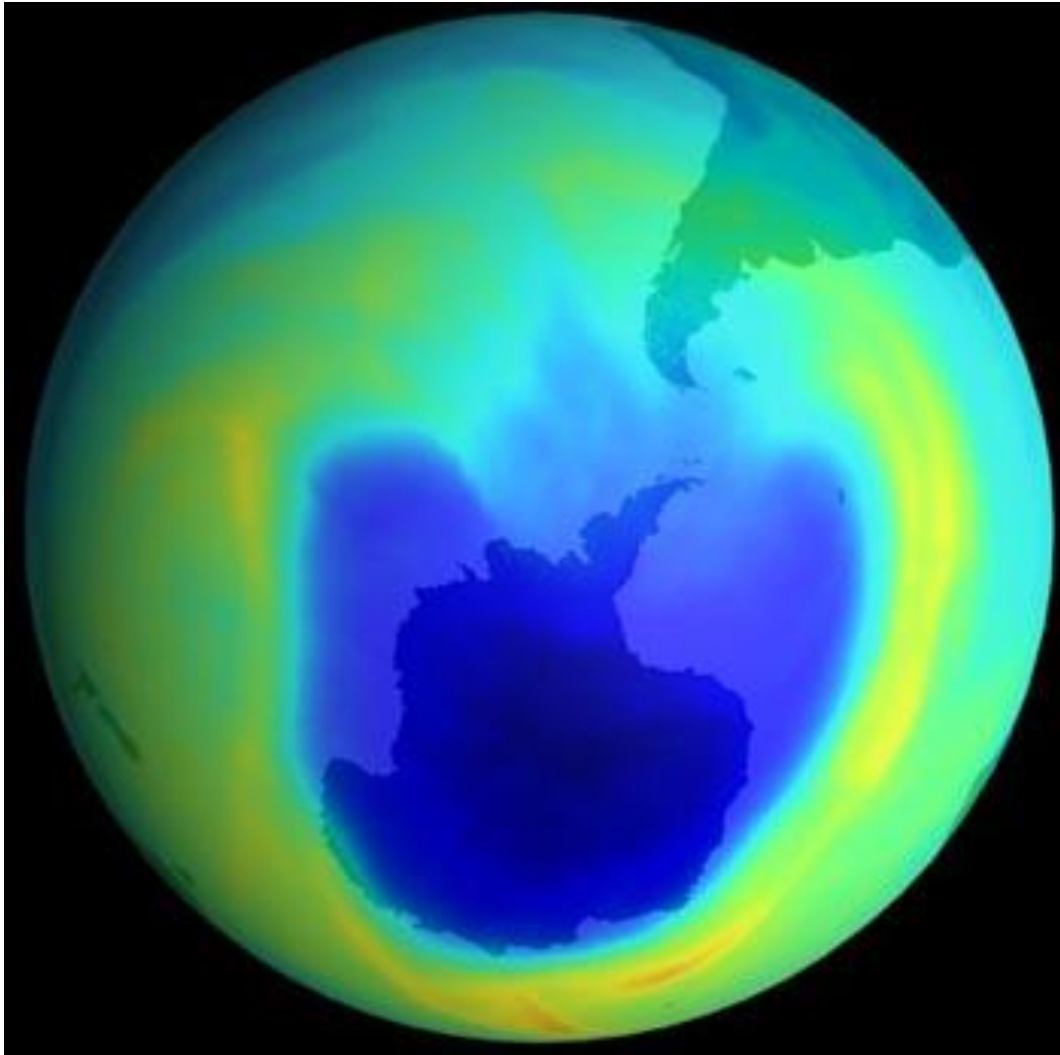
# Chapter 1 Notes

CHEM1450 S2016

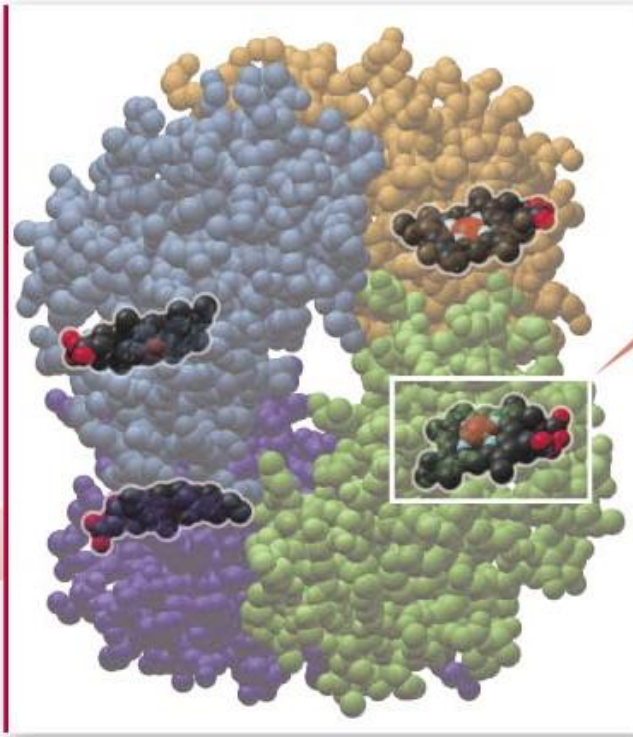
# Chemistry: Why am I here?

- Chemistry –
  - The science that seeks to understand the behavior of matter by studying the BEHAVIOR of atoms and molecules.
  - Not just a cause and effect... looks for the WHY and HOW
- One of my main objectives in this course is to help you KNOW atoms and molecules so that you can explain their behaviors.

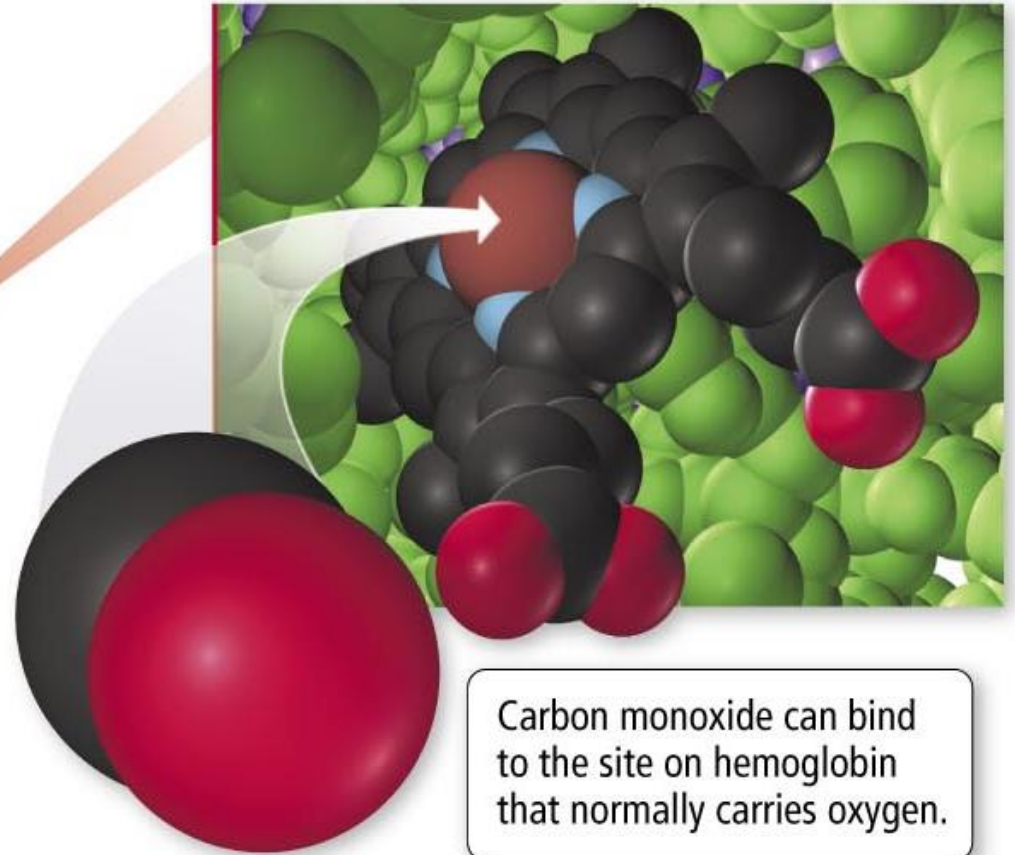
## The Antarctic Ozone Hole



# Hemoglobin and Carbon monoxide



Hemoglobin, the oxygen-carrying molecule in red blood cells

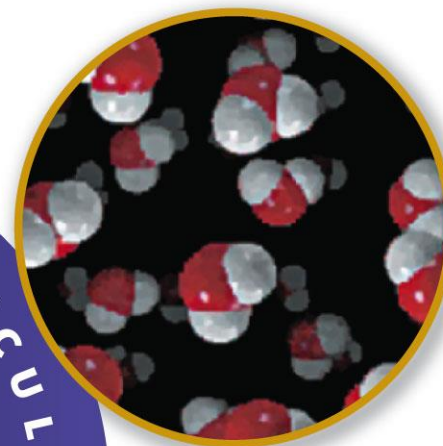
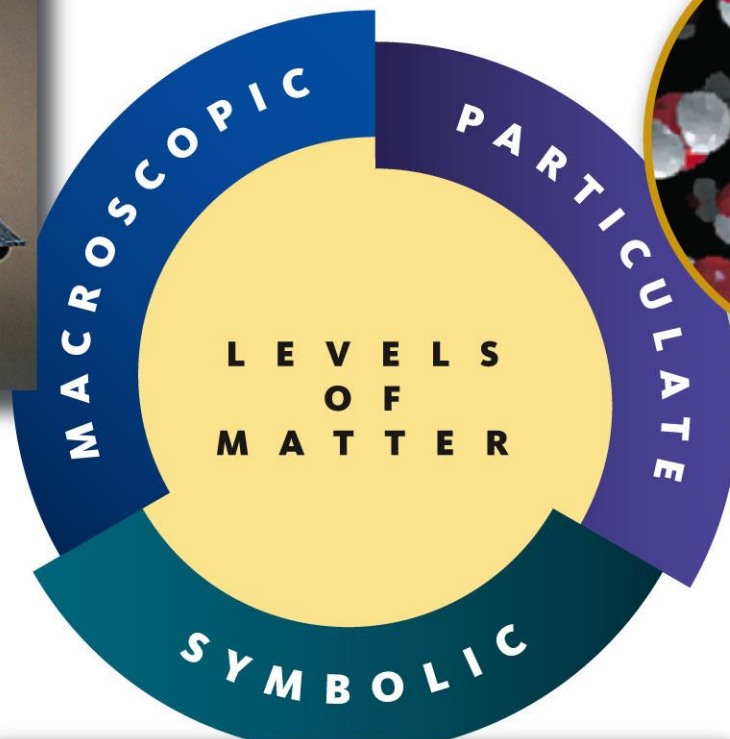


Carbon monoxide can bind to the site on hemoglobin that normally carries oxygen.

What we observe...



*Observe*



*Imagine*

To what we can't see!



*Represent*

Chemical symbols allow us to connect...

## The Periodic Table of the Elements

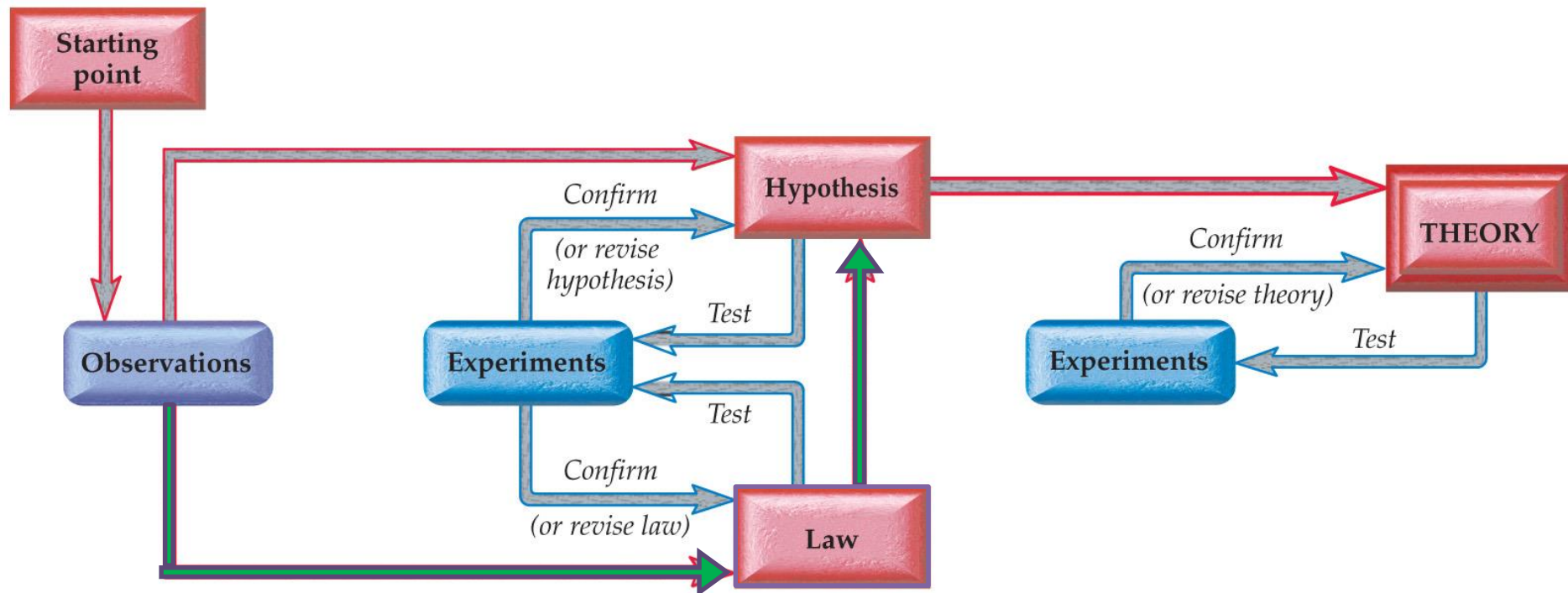
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# The Scientific Method

- A process for trying to understand nature by observing nature and the way it behaves, and by conducting experiments to test our ideas.

# The Scientific Method





# What's the Difference Between an Observation and a Law?

- An **observation** tells you what happened in a single event.
- A **law** summarizes *all* the observations, effectively telling you what you will observe in future events.

## The Law of Conservation of Matter

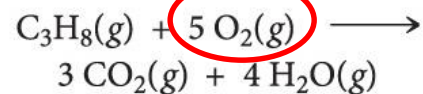
There is no observable change in the quantity of matter during a *chemical reaction or during a physical change*

## The Law of Conservation of Energy

Energy cannot be created or destroyed in a *chemical reaction or in a physical change*. It can only be converted from one form to another.

# Not defying COM!

**Propane gas burning:**



Chemical composition altered  
**Chemical change**



$\text{CO}_2(g), \text{H}_2\text{O}(g)$   
Carbon dioxide and  
water molecules



$\text{C}_3\text{H}_8(g)$   
Propane molecules

(c)

# What's the Difference Between a Hypothesis and a Theory?

- A **hypothesis** is an explanation of a single or small number of observations.
- A **theory** is an explanation that extends beyond individual observations to an understanding of the underlying causes for the way nature is or behaves.

# What's the Difference Between a Law and a Theory?

- **Laws** answer the question “*What*” will happen.
- **Theories** answer the question “*Why*” does something happen.
  - This allows you to predict what will happen!

# Relationships Between Pieces of the Scientific Method

	Applies to single or <b>small number</b> of events	Applies to <b>all</b> events
Describes <i>what</i> happens	observation	law
Explains <i>why</i> things happen	hypothesis	theory

# Chemical and Physical Properties

**Physical Properties:** a property that a substance displays without changing its composition  
(*ex.* Color, melting point, boiling point)

**Chemical Properties:** a property only displayed when a change in composition occurs  
(*ex:* combustable, stable, explosive)

Which of the following is a chemical property?

- a. squeezing oranges to make orange juice
- b. melting butter for popcorn
- c. separating sand from gravel
- d. hydrogen peroxide decomposes to water and oxygen
- e. ozone is a gas at room temperature



# Chemical and Physical Properties

Extensive Properties: dependent on the amount of material present (*ex.* mass, volume)

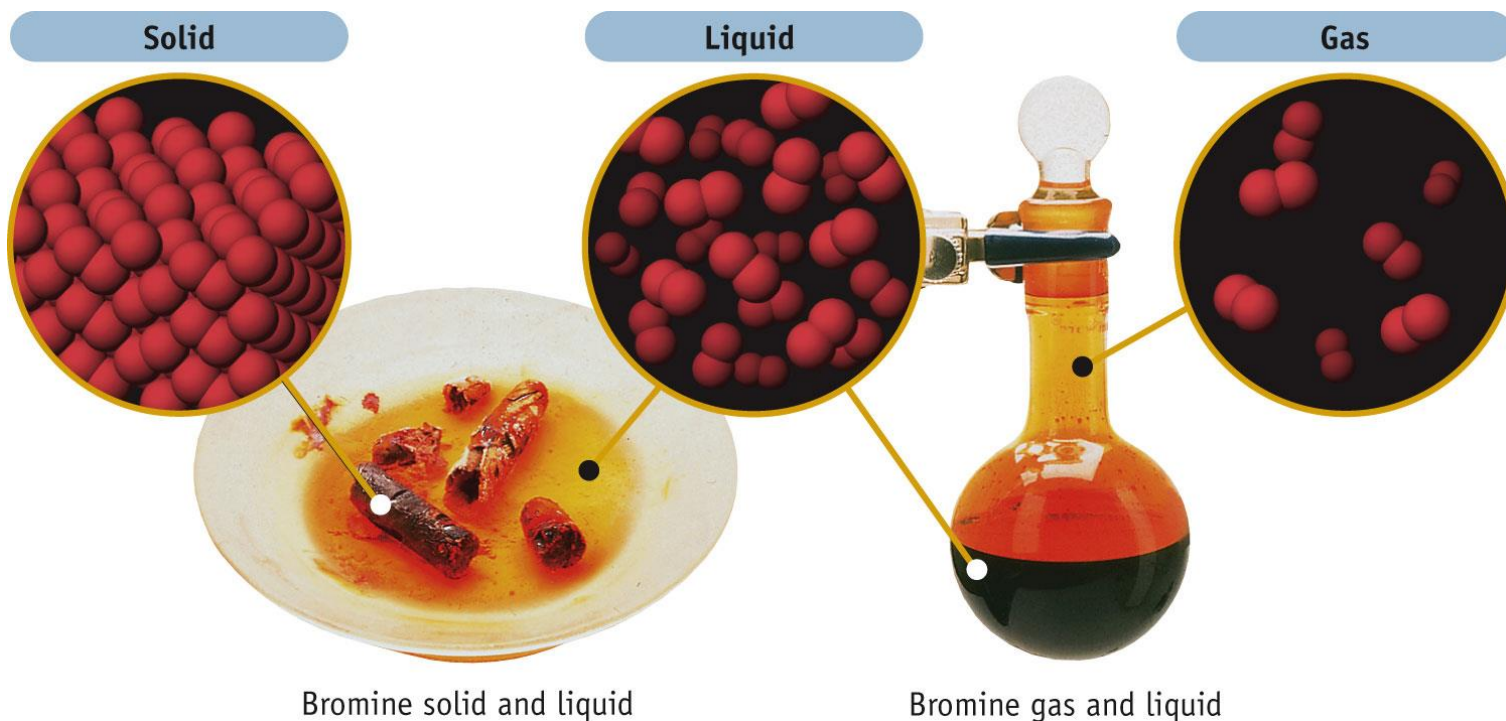
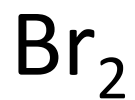
Intensive Properties: independent on the amount of material present (*ex.* color, density)

Which of the following would NOT be considered an *intensive property* describing an unknown sample?

- It is a solid at  $25^{\circ}\text{C}$ .
- It has a density of  $1.38\text{ g/cm}^3$ .
- It melts at  $62.0^{\circ}\text{C}$ .
- It has a volume of  $0.52\text{ cm}^3$ .
- It is shiny.

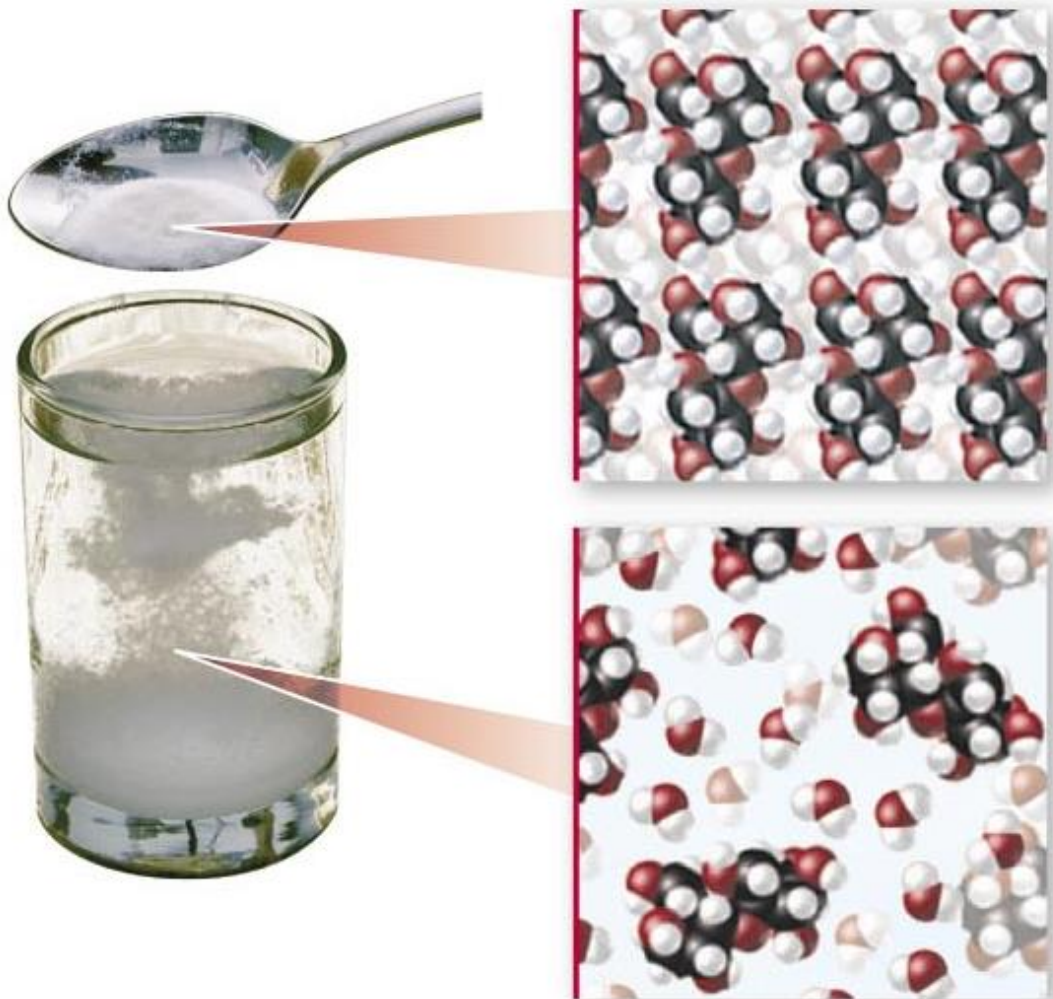
# States of Matter (Physical Property)

- Solid
- Liquid
- Gas



## States of Matter (Physical Property)

- Aqueous (aq) -dissolved in water

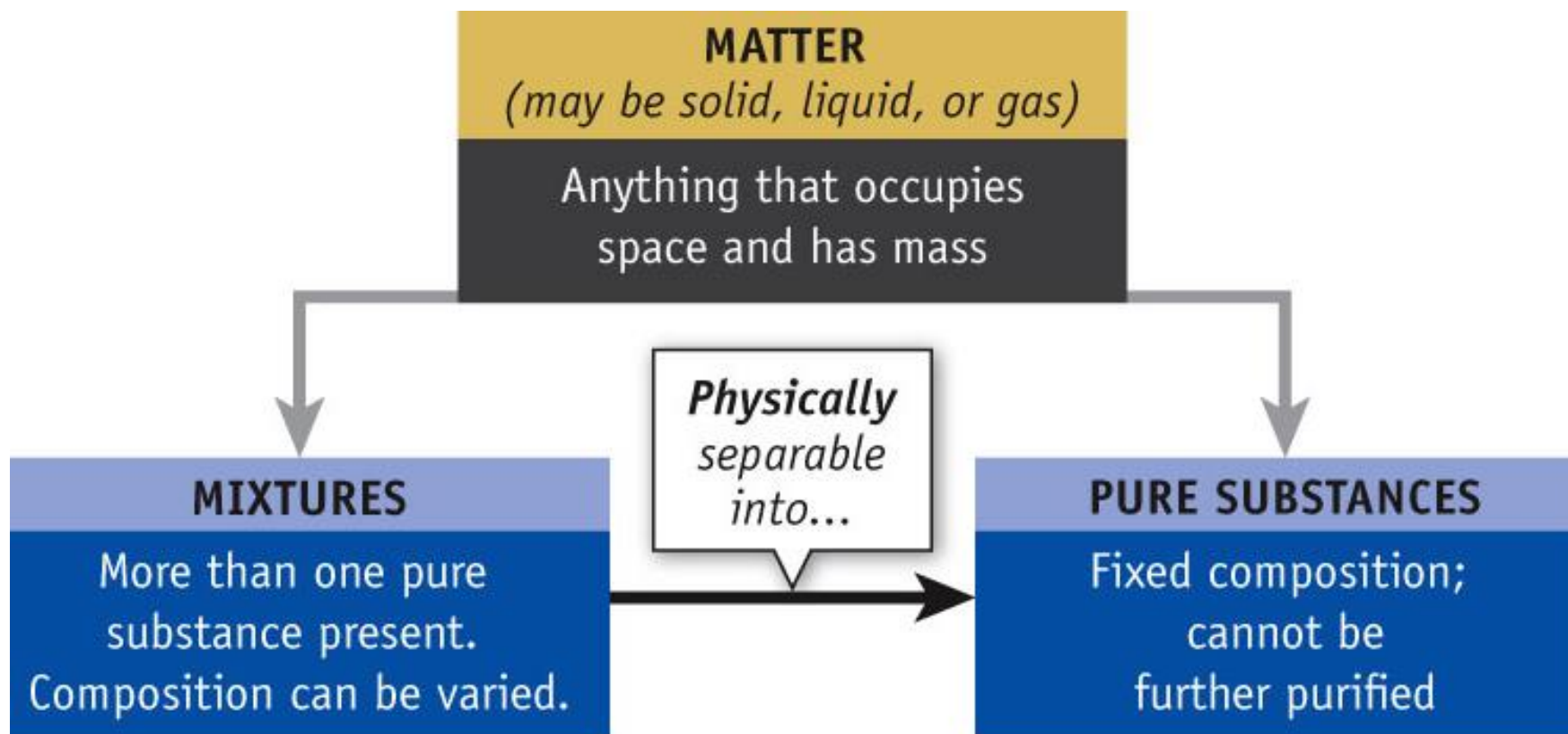


$C_{12}H_{22}O_{11}(s)$   
Solid sugar



$C_{12}H_{22}O_{11}(aq)$   
Dissolved sugar  
molecules

# Classifying Matter



## Pure Substances

A pure substance has well defined physical and chemical properties.

Pure substances can be classified as *elements* or *compounds*.

The only way to further separate a pure substance is through chemical means.

# Elements

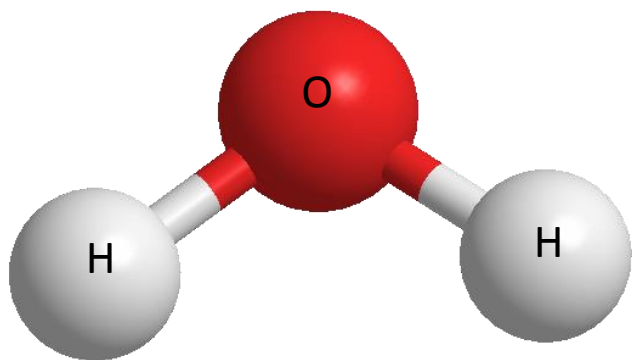
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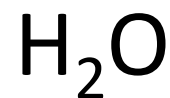
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# Compounds

Chemical compounds are composed of two or more atoms.



Water Molecule



Chemical Formula

A molecule is the smallest unit of a compound that retains the chemical characteristics of the compound.



## Mixtures: Homogeneous and Heterogeneous

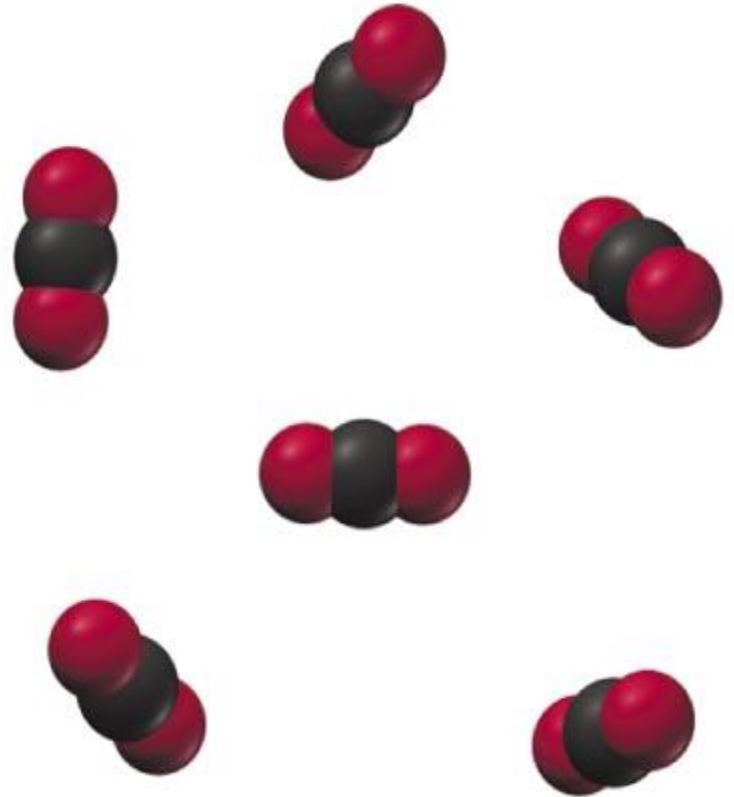
A homogeneous mixture consists of two or more substances in the same phase. No amount of optical magnification will reveal a homogeneous mixture to have different properties in different regions.

A heterogeneous mixture does not have uniform composition. Its components are easily visually distinguishable.

When separated, the components of both types of mixtures yield pure substances.

Which of the following is correct for the material pictured?

- a gaseous pure substance
- a liquid pure substance
- a gaseous mixture
- a solid mixture
- none of the above



Which of the following is a pure substance?

- a. sweat
- b. beef stew
- c. coffee
- d. apple juice
- e. ice

Which of the following is a heterogeneous mixture?

a. seawater

b. chicken soup

c. coffee

d. hydrogen peroxide

e. ice

# The Importance of Units



Sept 30<sup>th</sup> 1999

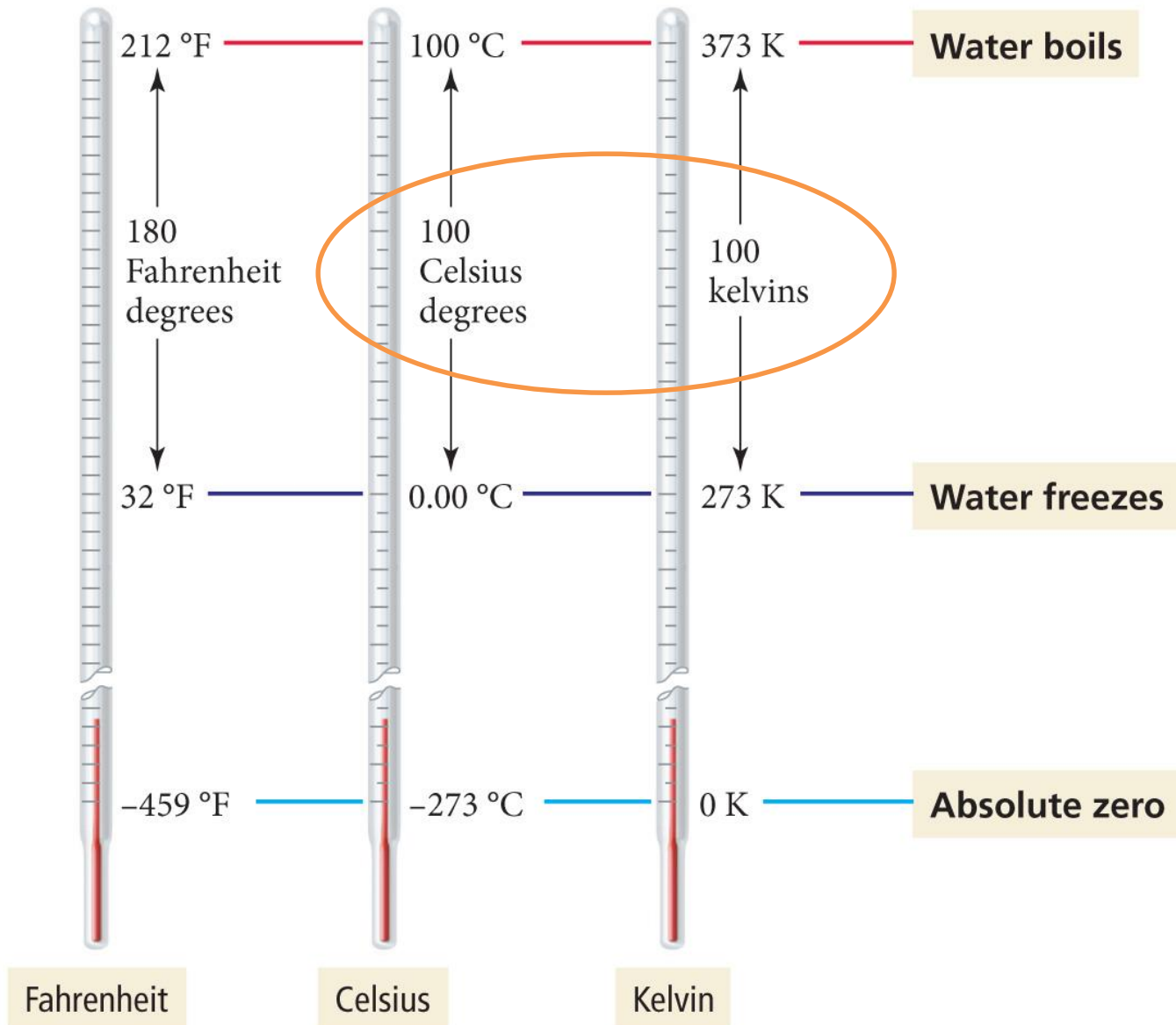


“NASA lost a 125 million dollar Mars orbiter because one engineering team used metric units while another used English units for a key spacecraft operation, according to a review finding released Thursday”

**TABLE 1.1 SI Base Units**

<b>Quantity</b>	<b>Unit</b>	<b>Symbol</b>
Length	Meter	m
Mass	Kilogram	kg
Time	Second	s
Temperature	Kelvin	K
Amount of substance	Mole	mol
Electric current	Ampere	A
Luminous intensity	Candela	cd

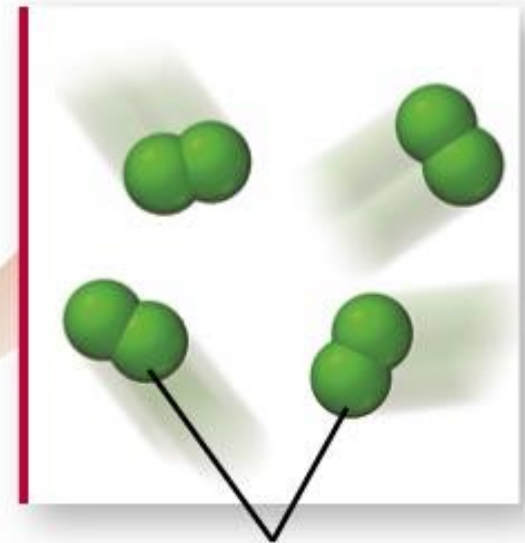
## Temperature Scales





Chlorine vaporizes at  $-34.4\text{ }^{\circ}\text{C}$ . What is this temperature in degrees Fahrenheit?

- $-34.4\text{ }^{\circ}\text{F}$
- $-29.9\text{ }^{\circ}\text{F}$
- $238.75\text{ }^{\circ}\text{F}$
- $307.55\text{ }^{\circ}\text{F}$
- $273.15\text{ }^{\circ}\text{F}$



Diatomic chlorine molecules

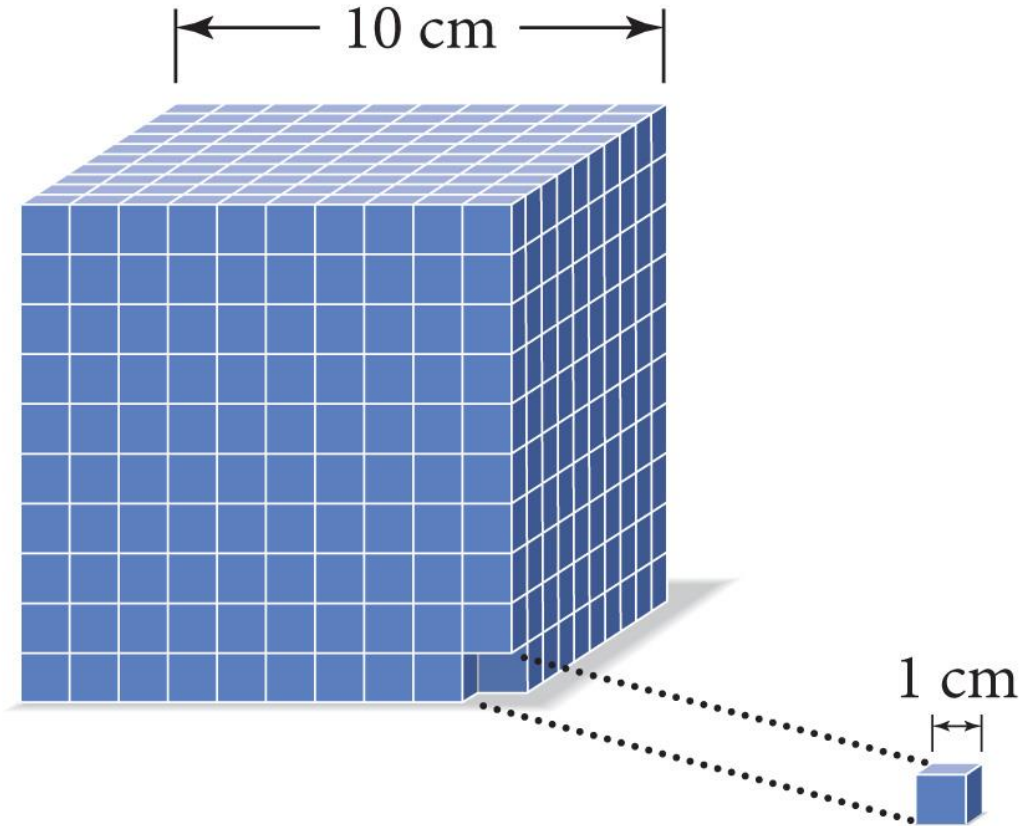


**TABLE 1.2 SI Prefix Multipliers**

Prefix	Symbol	Multiplier	
exa	E	1,000,000,000,000,000,000	$(10^{18})$
peta	P	1,000,000,000,000,000	$(10^{15})$
tera	T	1,000,000,000,000	$(10^{12})$
giga	G	1,000,000,000	$(10^9)$
mega	M	1,000,000	$(10^6)$
kilo	k	1000	$(10^3)$
deci	d	0.1	$(10^{-1})$
centi	c	0.01	$(10^{-2})$
milli	m	0.001	$(10^{-3})$
micro	$\mu$	0.000001	$(10^{-6})$
nano	n	0.000000001	$(10^{-9})$
pico	p	0.0000000000001	$(10^{-12})$
femto	f	0.0000000000000001	$(10^{-15})$
atto	a	0.0000000000000000001	$(10^{-18})$

# Relationship between Length and Volume

---



A 10-cm cube contains  
1000 1-cm cubes.

## Sig Fig Rules:

1. All nonzero digits ARE significant.
2. Zeroes
  - a) Interior zeroes ARE significant.
  - b) Leading zeroes ARE NOT significant.
  - c) Trailing zeroes ARE significant IF they are after a decimal point.
3. Exact numbers (counted, or integral numbers used in an equation) have infinite sig figs.

- Sig Fig Math
  1. In Multiplication or Division, the result carries the same number of sig figs as the factor with the least.
  2. In add/subtract, the result carries the same number of decimal places as the quantity with the fewest decimal places.
- Rounding
  1. When rounding, round up if the digit dropped is 5 or more.
  2. Avoid rounding errors by rounding only the final answer.