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# Visualization Tools in the Classroom and on the Web

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#### 1. Introduction

I use a variety of packages in the classroom and on the web. My basic philosophy can be summarized simply:

- Technology is a means and not an end
- Technology can be used in a class without necessarily using it in the classroom
- Use free software if it is available. Free doesn't mean inferior selling documentation is another revenue stream.
- Distribute the software to your students, that's why you are using free software
- $\bullet~$  WYSISWYG is a compromise I use page description languages
- Avoid proprietary formats my files are all stored as straight text files – they could be read on any computer capable of reading ascii codes.

# 2. Software Packages

The software pages that I use to perform a variety of tasks:

- Internet Explorer 5.5 Best current browser
- NOTETAB LIGHT Text editor optimized for creating web pages
- $\bullet~$  HTML TIDY WWW Consortium HTML code syntax checker
- TopStyle Light Cascading Style Sheet development tool
- Power Archiver File compression tool
- WSFTP LE FTP tool
- MikTex TEX LATEX page description system
- WinEdt TEX editor optimized for creating TEX LATEX and web pages

- GhostScript Postscript interpreter
- Ghostview Ghostscript GUI shell
- Adobe Acrobat PDF environment
- PYTHON 2.0 General purpose computer programming language
- VPYTHON Graphics toolkit for PYTHON
- F FORTRAN 90 subset
- Salford Fortan FORTRAN 77 environment
- MAPLE Symbolic manipulation language
- MINITAB 12 Statistical analysis
- Microsoft Office Suite Best commercial tool, used if involved in collaboration with others who don't use page description tools

## 3. Software to Avoid

- WordPerfect 7, 8, 9 COREL is a software broker, the pieces conflict
- CUTE FTP Contains spyware
- WinZip Contains spyware
- Net Vampire Contains spyware
- Real Player Contains spyware, rewrites "favorites"
- Word Processor web page creators Make large, non-compliant web pages
- Microsoft Frontpage Exploits Explorer only features, results unpredictable, and makes slow pages, often 40% of the code doesn't do anything!

#### 4. PYTHON

The sole purpose of this page is to remind me to demonstrate PYTHON at this point



