

## Teacher Interview Assignment

### 200 Points Possible

## Educational Technology

### Instructions:

1. Interview three elementary teachers and three middle/high school teachers. You can interview teachers in the same school district but vary the grades and subject areas. Some students interviewed teachers from their hometown via email, U.S. Postal Service, and fax machines. If you are having a difficult time locating teachers willing to be interviewed, see me as soon as possible.

Using page 5 in your textbook as a starting point, develop a list of educational technologies. This will help you to answer their question, “What is considered educational technology?” If you send them a copy of the list you developed before you interview them, it might be helpful for them to prepare their answers for the interview. Understand that there are educational technologies that aren’t listed on page 5 but are discussed in later textbook chapters (See page 54). For example, the Internet (online professional organizations, publications, government sites, mailing lists, BLOGS, and listservs), tutorials (on disks, CD’s, or online), software that focuses on learning (tutorials, drill-and-practice, educational games, simulations, dictionaries and encyclopedias on CD, etc), E-books (electronic tablets that display stored digital books), scanners, digital still and video cameras, Web cameras, LCD panels or projectors, SmartBoards, and calculators.

Some students created forms for the teachers to check off the technologies/skills they currently have and wish they had and blanks for them to enter the other information. If you do this, you do **not** need to retype the information—just staple the copies together and label them correctly. See the *Teacher Interview Forms* in the Handouts and Exhibits folder for two great example, and I have others for you to review if you come by my office.

2. Collect the following specific information for each teacher you interview:

Teacher Name

Name of the School

Size of the School

What class does he/she teach (Grade **and** Subject)?

**Don’t forget to include the participation statement. (See point # 3)**

3. This statement **MUST** be included on your survey form.

*As you complete this form, you imply your consent to participate in this research project.*

4. Ask each of them the following two questions:

Question 1: What technology do you currently use in your classroom?

Question 2: What skill do you wish you had or what do you wish you knew how to use or do (something that pertains to educational technology)?

5. Write a two paragraph reflection on what you learned from your research/survey. A reflection is **not** a summary of the information you collect. A reflection should make you think about what you learned from the assignment, what disappointed you, what surprised you, or what you would do differently if you completed this assignment again. Submit your reflection, the assignment rubric, and your survey instruments as indicated in the **Deadline Dates** handout.

**Rubric**  
**Teacher Interview Assignment**  
**(MUST BE SUBMITTED WITH THE PROJECT FOR GRADING)**

<b>Description</b>	<b>Point Value</b>	<b>Points Earned</b>
Interviewed three elementary teachers (Grades K-6) <ul style="list-style-type: none"> <li>• Question 1</li> <li>• Question 2</li> </ul>	45	
Interviewed three high school teachers (Grades 7-12) <ul style="list-style-type: none"> <li>• Question 1</li> <li>• Question 2</li> </ul>	45	
List of educational technologies was developed (minimum of 25)	50	
Collected general information for each teacher (six teachers total)	20	
Reflection (minimum of two paragraphs) using correct grammar, spelling, and punctuation	40	
<b>Total Points Possible—200</b>	<b>Total Points Earned</b>	